Moskowitz Training Center LLC

Master Course Offerings List

*PQAS and ACT 48 Available

** Select Course for DE, NJ, NY, WI**

*Course Name & Number	Description	Credit Hours	Rigor C1, C2, C3	Professional Standard Areas	Notes
*1475959 Foundations of Assessment in Early Childhood	This course is designed to provide educators with the foundational knowledge of assessment. Course topics covered are the purpose of assessment, identifying various types of assessment, choosing tools for assessment, and analyzing the assessment cycle in one's practices. Students will view slides, answer questions, and complete reflections with a personal goal for improvement.	3	C2	Child Observation, Documentation, and Assessment (**3**)	*Presented at the 2024 ECE Summit PA **Presented at the 2025 Early Childhood Education Conference in WI
*157811 Curriculum Design and Lesson Planning	This course will provide participants with the tools to design meaningful instruction. This course will explore the curriculum design process for the ultimate transfer of learning. Participants will learn how to use standards to design meaningful learning. Learners will learn to write SMART objectives and link standards, assessments, and curriculum. The end product will be a sample lesson plan in which participants have done the intellectual preparation process. Updated to include the 2024 ELS.	4	C2	Child Observation, Documentation, and Assessment (**1**) Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum (**3**)	

Course#	Description	Credits	Level	Knowledge Area	Notes
Course#141360 Active Supervision 101	For specific childcare regulations on supervision in Pennsylvania, go to: https://www.dhs.pa.gov/providers/Child-Care/Pages/Child-Care-Regulations.aspx This course is designed to train teachers and administrators to supervise children actively. It will review the six components of active supervision(Setting up the environment, Positioning Staff, Scanning and Counting, Listening, Anticipating Children's Behavior, Engaging, and Redirecting). Learners will engage in activities that demonstrate how to effectively implement strategies of active supervision.	**2**	C2	Health, Safety, and Nutrition **(2 Hours)**	Most popular and requested course
*159691 Introduction to Working with Exceptional Children in Early Childhood Settings	This course is designed to introduce educators to working with exceptional children. The course will explore IDEA, components, and functions of IEPs & IFSPs, and strategies to meet the needs of exceptional learners. This course does not get into specific exceptionalities but rather holistic approaches to inclusion practices.	**3**	C2	Child Development and Learning in Context (2 Hours) Developmentally, Culturally, and Linguistically Appropriate Teaching Practices (1 Hour)	
*159701 A Culturally Responsive Approach to Teaching Courses	Welcome to a Culturally Responsive Teaching (CRT) course. This course is designed to provide an in-depth overview of CRT. This is 6- hour credited course on Culturally Responsive Teaching. This course is designed to give learners a thorough understanding of the theoretical framework and practical application of culturally responsive pedagogy and teaching. The course is broken into 3 modules. Module 1 explores culture. Module 2 is the theoretical framework of CRT. Module 3 is the application of CRT to academic content. Learners will engage by viewing slides, completing readings, and intellectual engagement	**6**	C2	Developmentally, Culturally, and Linguistically Appropriate Teaching Practices **(4)** Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum **(2)**	

	in deep reflections. The end goal is for you to implement CRT strategies into your center.				
*158810 Outdoor Supervision Practices	This course is not taught by a DHS certification representative. This course does not fulfill the required Pennsylvania 6-hour Pre-Service Health and Safety Training course. For specific child care regulations in Pennsylvania, go to: https://www.dhs.pa.gov/providers/Child-Care/Pages/Child-Care-Regulations.aspx This course is designed to train teachers and administrators in the active supervision of children, with a specific focus on outdoor settings. The course will review the 6 six components of active supervision(Setting up the environment, Positioning of Staff, Scan and Count, Listening, Anticipating Children's Behavior, Engaging, and Redirecting). Learners will engage in activities that demonstrate how to effectively implement strategies of active supervision of children on excursions from the center.	2	C2	Health and Safety**(2)**	
*155584 Proper Supervision: Ensuring Safe and Supportive Nap Time Environments	This course does not fulfill the required Pennsylvania 10-hour Pre-Service Health and Safety Training course. For specific child care regulations on supervision in Pennsylvania, go to: https://www.dhs.pa.gov/providers/Child-Care/Pages/Child-Care-Regulations.aspx This course is designed to train teachers and administrators in the active supervision of children during nap time. The course will review the 6 six components of active supervision, provide positive guidance strategies to implement.	3	C2	Developmentally, Culturally, and Linguistically Appropriate Teaching Practices (1) Health and Safety (2 Hours)	

*154746 Social Emotional Development in Children Birth through Five	This training provides an in-depth overview of social-emotional milestones and their significance in early childhood settings. Participants will explore key theories, including Attachment Theory and Erikson's stages, to understand how early relationships impact emotional growth. The course includes strategies for fostering secure attachments, promoting emotional expression, and supporting emotional regulation through positive interactions. It also emphasizes the role of play, caregiving, and family engagement in nurturing social-emotional development. Practical examples and culturally responsive approaches are integrated, empowering educators to create supportive environments for infants, toddlers, and preschoolers	2	C1	Child Development and Learning in Context (2)	
*154145 Authentic Observations in Early Childhood Education	Participants will explore and learn the various tools for child observation. This seminar explores the different types of tools, their purposes, and how observation informs our instructional practices.	2	C1	Child Observation, Documentation, and Assessment (2)	
*153561 Classroom Design Enhancing Learning Environments Through Developmentally Appropriate Practices	This seminar gives early childhood educators essential strategies and insights for creating effective learning environments. Participants will explore developmentally appropriate practice (DAP) principles, guided by the ITERS and ECERS standards, to design classrooms that foster growth and engagement. Attendees will learn how to create safe, flexible, and enriching spaces that support diverse needs and enhance children's learning experiences.	3	C2	Developmentally, Culturally, and Linguistically Appropriate Teaching Practices (2) Health and Safety (1)	
*151622 Science Pedagogy Early Childhood Education	This course will give learners the knowledge and skills to plan and teach high-quality science lessons. Topics include unpacking the National and State Standards and applying best practices to planning and teaching.	3	C2	Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum (3)	

Updated 7-25

Course	Description	Hours	Category	Standards	Notes
*151529 Effective Communication and Collaboration for Early Childhood Professionals	This course will provide early childhood professionals with effective communication and collaboration strategies for families and colleagues. Guided by the NAEYC Code of Ethics, this course covers communication style, culturally competent communication, and problem-solving. This an intensive course offered in person only.	6	C2	Family–Teacher Partnerships and Community Connections **(3)** Professionalism as an Early Childhood Educator **(3)**	
*149899 Challenging Behaviors in Children: A Brain-Based Approach	This course will use an understanding of the brain to help address children's challenging behaviors. The first part is understanding the brain's structure and functions. The second part will look at challenging behaviors and causes. The third section will be practical brain-based strategies. The course fosters group work, reading, and learning from peers. Concluding the course will be a case study in which learners implement their learning.	4	C2	Child Development and Learning in Context **(2)** Developmentally, Culturally, and Linguistically Appropriate Teaching Practices **(2)**	
*160021 Mathematics Development of Children Infants Through Preschool	The course is designed to provide educators with child development theories related to the mathematics trajectories of children from infants through preschool. This multi-part course examines Piaget's Cognitive Development Theory, examines the counting trajectory, and geometric thought processes. Participants will answer questions, watch videos, and develop a lesson plan tied to one of the developmental trajectories.	3	C1	Child Development and Learning in Context **(1 Hour)** Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum **(2 Hours)**	UNDER REVISIONS
*159690 Ethics and Professionalism in Early Childhood Education	This course examines the ethics and professional standards of conduct in early childhood education. Participants examine and apply the NAEYC Code of Ethics as a guide to solving ethical issues and ethical dilemmas. Additionally, participants examine and reflect using the Danielson Framework: Domain 4 Professional	4	C3	Professionalism as an Early Childhood Educator **(4 Hours)**	

Updated 7-25

	Responsibilities to improve their professional conduct.				
Course # 142855 Mathematics Instruction for Infants and Toddlers	This course is designed to apply Piaget's Cognitive Development Theory to mathematics pedagogy for infants and toddlers. This three-part course starts with a dive into Piaget's Cognitive Development Theory. The second part of the course is unpacking the PA Early Learning Mathematics Standards. The third part of the course is designed to put theory and knowledge into practice.	3	C2	Child Growth and Development (**1 Hour**) Curriculum and Learning Experiences (**2 Hours**)	UNDER REVISIONS
*142857 Mathematics Pedagogy for Preschool	This course is designed to enhance mathematics pedagogy and content for preschool teachers. This two-part course starts with a deep unpacking of the PA Early Learning Mathematics Standards. Participants will review math content and pedagogy. The second part of the course is designed to put theory and knowledge into practice.	3	C2	Child Growth and Development (**1 Hour**) Curriculum and Learning Experiences (**2 Hours**)	UNDER REVISONS