Moskowitz Training Center LLC

Course Catalog

All courses a PQAS approved by Pa Keys

Working on approval for DE and NJ

Course Name & Number	Description	PQAS Hours	Rigor C1, C2 , C3	Professional Standard Areas	Professional Standards Objectives	Audience	Mode Offered
Course # 151622 Science Pedagogy Early Childhood Education	This course will give learners the knowledge and skills to plan and teach high-quality science lessons. Topics include unpacking the National and State Standards and applying best practices to planning and teaching.	3	C2	Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum	5a,5b,5c	Directors Center Staff Family/Group Head Start/Early Head Start	In Person
Course # 151529 Effective Communication and Collaboration for Early Childhood Professionals	This course will provide early childhood professionals with effective communication and collaboration strategies for families and colleagues. Guided by the NAEYC Code of Ethics, this course covers communication style, culturally competent communication, and problem-solving. This an intensive course offered in person only.	6	C2	Family–Teacher Partnerships and Community Connections (**3 Hours**) Professionalism as an Early Childhood Educator (**3 Hours**)	2b,6b,6c	Directors Center Staff Family/Group Head Start/Early Head Start	In Person
Course #149899 Challenging Behaviors in Children: A Brain-Based Approach	This course will use an understanding of the brain to help address children's challenging behaviors. The first part is understanding the brain's structure and functions. The second part will look at challenging behaviors and causes. The third section will be practical brain-based strategies. The course is designed	4	C2 Knowledge	Child Development and Learning in Context (**2 Hours**) Developmentally, Culturally, and Linguistically	1a,1b,4a	Directors Center Staff Family/Group Head Start/Early Head Start	In Person

Updated 3-24

Course	Description						
	to foster group work, reading, and learning from peers. Concluding the course will be a case study in which learners put their learning into action.			Appropriate Teaching Practices **(2 Hours)**			
Course # 1475959 Foundations of Assessment in Early Childhood	This course is designed to provide educators with the foundational knowledge of assessment. Course topics covered are the purpose of assessment, identifying various types of assessment, choosing tools for assessment, and analyzing the assessment cycle into own practices. Students will view slides, answer questions, and complete reflections with a personal goal for improvement.	3	C2 Knowledge	Child Observation, Documentation, and Assessment (3 Hours)	3a,3b	Directors Center Staff Family/Group Head Start/Early Head Start Pre-K Counts	Online + In Person
Course#141360 Active Supervision 101	For specific child care regulations on supervision in Pennsylvania, go to: https://www.dhs.pa.gov/providers/Child-Care/Pages/Child-Care-Regulations.aspx This course is designed to train teachers and administrators in the active supervision of children. The course will review the 6 six components of active supervision(Setting up the environment, Positioning of Staff, Scan and Count, Listening, Anticipate Children's Behavior, Engaging, and Redirecting). Learners will engage in activities that demonstrate how to effectively implement strategies of active supervision.	2	C2 Knowledge	Health, Safety, and Nutrition (2 Hours)	7a:	Administrators Directors Center Staff Family/Group Head Start/Early Head Start Pre-K Counts	Online & person
Course # 142855 Mathematics Instruction for Infants and Toddlers	This course is designed to apply Piaget's Cognitive Development Theory to mathematics pedagogy for infants and toddlers. This three-part course starts with a dive into Piaget's Cognitive	3	C2	Child Growth and Development (1 Hour) Curriculum and	1a 5b 5c	Administrators Directors Center Staff Family/Group	In-person only

	Development Theory. The second part of the course is the unpacking of the PA Early Learning Mathematics Standards. The third part of the course is designed to put theory and knowledge into practice.			Learning Experiences (2 Hours)		Head Start/Early Head Start Early Intervention Coaches Trainers *Infant& Toddler	
Course ID 142857 Mathematics Pedagogy for Preschool	This course is designed to enhance mathematics pedagogy and content for preschool teachers. This two-part course starts with a deep unpacking of the PA Early Learning Mathematics Standards. Participants will review math content and pedagogy. The second part of the course is designed to put theory and knowledge into practice.	3	C2	Child Growth and Development (1 Hour) Curriculum and Learning Experiences (2 Hours)	1a 5b 5c	Administrators Directors Center Staff Head Start/Early Head Start Early Child Mental Health Pre-K Counts Coaches Trainers *Preschool Teachers	In person only
Course ID 144158 Curriculum Design and Lesson Planning	This course will provide participants with the tools to design meaningful instruction. This course will explore the curriculum design process for transfer learning. Participants will learn how to use standards to design meaningful learning. Learners will learn to write SMART objectives and link standards, assessments, and curricula. End product will be a sample lesson plan.	4	C2	Child Observation, Documentation, and Assessment (1 Hour) Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum (3 Hours)	3a 5b 5c	Administrators Directors Center Staff Head Start/Early Head Start Pre-K Counts Coaches	In Person only

Course ID 144060 Ethics and Professionalism in Early Childhood Education	This course examines the ethics and professional standards of conduct in early childhood education. Participants examine and apply the NAEYC Code of Ethics as a guide to solving ethical issues and ethical dilemmas. Additionally, participants examine and reflect using the Danielson Framework: Domain 4 Professional Responsibilities to improve their professional conduct.	4	C3	Professionalism as an Early Childhood Educator (4 Hours)	6b 6E	Administrators Directors Center Staff Family/Group Head Start/Early Head Start Early Intervention Pre-K Counts Coaches Trainers	In Person Only
Course ID144281 Working with Exceptional Children in Early Childhood Settings	This course is designed to introduce educators to working with exceptional children. The course will explore IDEA, components and functions of IEPs & IFSPs, and strategies to meet the needs of exceptional learners. This course does not get into specific exceptionalities but rather holistic approaches to inclusion practices	3	C2	Child Development and Learning in Context (2 Hours) Developmentally, Culturally, and Linguistically Appropriate Teaching Practices (1 Hour)	1b 4a	Administrators Directors Center Staff Head Start/Early Head Start Pre-K Counts	In Person only
Course ID 142853 Mathematics Development of Children Infants Through Preschool	The course is designed to provide educators with child development theories related to mathematics trajectories of children infants through preschool. This three-part course examines Piaget's Cognitive Development Theory, examines the counting trajectory, and geometric thought processes. Participants will answer questions, watch videos, and create a lesson plan related to the learned content.	3	C2	Child Development and Learning in Context (1 Hour) Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum (2 Hours)	1a 5b 5c	Administrators Directors Center Staff Head Start/Early Head Start Early Intervention Pre-K Counts Coaches All Ages	In-person and online

Updated 3-24

Course ID 144381 A Culturally Responsive Approach to Teaching Course Online	Welcome to a Culturally Responsive Teaching (CRT) course. This course is designed to provide an in-depth overview of CRT. This is 6 hours credited self-paced course on Culturally Responsive Teaching. This course is designed to give learners a thorough understanding of the theoretical framework and practical application of culturally responsive pedagogy and teaching. The course is broken into 3 modules. Module 1 explores culture. Module 2 is the theoretical framework of CRT. Module 3 is the application of CRT to academic content. Learners will engage by viewing slides, completing readings, and intellectual engagement in deep reflections. The end goal is for you to implement CRT strategies into your center.	6	C2	Developmentally, Culturally, and Linguistically Appropriate Teaching Practices **(4 Hours)** Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum **(2 Hours)**	4b 4c 5c	All Ages	Online and in person